



# West Texas AHEC Scholars Rotation Log

Student Name: \_\_\_\_\_ Cohort/Year (C?Y?): \_\_\_\_\_

Rotation Site Supervisor: \_\_\_\_\_ Title: \_\_\_\_\_

Rotation Site: \_\_\_\_\_

Rotation Site Address: \_\_\_\_\_

\_\_\_\_\_

Medically Underserved Area? (Y/N) \_\_\_\_\_ Rural Area? (Y/N) \_\_\_\_\_

Facility type (Hospital/Clinic/etc.): \_\_\_\_\_

Parent Organization (If applicable): \_\_\_\_\_

**List Rotation Dates and Times (round to nearest quarter):**

Date (MM/DD/YYYY)	Times (Start-End)	Hours (0.00)	Date (MM/DD/YYYY)	Times (Start-End)	Hours (0.00)

**Total Rotation Hours (0.00):** \_\_\_\_\_

Did the student receive training in the following settings? If so, list hours below:

Telehealth: \_\_\_\_\_ Primary Care: \_\_\_\_\_

## Core Topic Competencies - Description and Examples

**Behavioral Health Integration**- this simply means that behavioral health providers are incorporated into a primary care setting to include behavioral health education and resources.

**Example:** The Larry Combest Community Health and Wellness Center (an FQHC) is a primary care site but also has a behavioral health program. A rotation at this site would can be counted for the behavioral health integration core topic.

**Interprofessional Education**- according to the IPEC, “Interprofessional education occurs when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes. Once students understand how to work interprofessionally, they are ready to enter the workplace as a member of the collaborative practice team. This is a key step in moving health systems from fragmentation to a position of strength.”

**Example:** Most clinic and hospital rotations already have an interprofessional environment because you have an MD, a nurse (LVN and/or RN), NP or PA, pharmacist, maybe a social worker, and a CHW. This would be considered an interprofessional environment.

**Cultural Competency**- SAMHSA defines cultural competence as the ability to interact effectively with people of different cultures. ... Cultural competence means to be respectful and responsive to the health beliefs and practices—and cultural and linguistic needs—of diverse population groups

**Example:** The cultural competency core topic is easy to achieve if the rotation occurs in an underserved clinic or hospital.

**Social Determinants of Health**- according to CDC social determinants of health are defined as factors that contribute to a person’s current state of health. These factors may be biological, socioeconomic, psychosocial, behavioral, or social in nature. Scientists generally recognize five determinants of health of a population:

- Biology and genetics: sex and age
- Individual behavior: alcohol use, injection drug use (needles), unprotected sex, and smoking
- Social environment: discrimination, income, and gender
- Physical environment: where a person lives and crowding conditions
- Health services: access to quality health care and having or not having health insurance

**Example:** If a student has a rotation in a clinic or hospital that serves underserved patients, elderly, rural, homeless or any other social determinant, they are getting exposure to social determinants of health.

**Practice Transformation**-an initiative that came about when CMS moved away from reimbursing for visits to reimbursing for quality. Usually clinics have had to change the workflow of the clinic or hospital for cost effective purposes.

**Examples:** Clinics that have become Patient Centered Medical Homes (PCMH), Accountable Care Organizations (ACO), bundled payment models, etc.

**Please complete the following:**

**Did you have the opportunity to work with other healthcare professionals?** (Please check all that apply)

- Doctor                       Physician Assistant                       Social Worker                       Nurse Practitioner  
 Counselor                       Pharmacist                       Registered Nurse or LVN  
 Other (Please identify) \_\_\_\_\_

**Were you trained in the following Competencies?** (Please check all that apply)

- Behavioral Health Integration                       Cultural Competency  
 Interprofessional Education                       Social Determinants of Health/Current Health Issues  
 Practice Transformation

**Select Social Support Services used by Trainee (Check all that apply):**

- Faculty or staff led counseling sessions                       Service Learning Opportunity  
 Peer Support Advisors                       Other Social Support Services  
 Peer Support Groups                       None of the above

**Select Academic Support Services used by Trainee (Check all that apply):**

- Academic Coaching                       Individual tutoring                       Other academic support  
 Academic Support Programs                       Study Skills training                       None of the above  
 Faculty or Staff led counseling sessions                       Time Management training  
 Group Tutoring

**HHS Priority Topic Areas (Check all that apply):**

- SAMHSA waiver to prescribe medication assisted treatment (MAT)  
 Medication Assisted Treatment (MAT) for OUD  
 Opioid use treatment services  
 Substance use treatment services  
 COVID-19 related training  
 Health Equity/Social Determinants of Health  
 Behavioral health in primary care  
 None of the above

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Rotation Site Supervisor Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_